

¡Bienvenidos!

Spanish 2 - 2009-2010

Srta. Stevens

Room 208

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**\*Course Description:** In Spanish 2, students continue their development of the basic skills with a greater emphasis on oral and writing proficiency. Essential concepts from Spanish 1 are re-entered and expanded in new concepts. Reading is emphasized through articles and short stories. Tapes, videos, and paired activities are used.

**\*Foreign Language Department Expectations:**

Belchertown High School Foreign Language students are expected to:

- 1) Read actively and critically in English and in the target language appropriate to their language level.
- 2) Write effectively in English and in the target language appropriate to their language level.
- 3) Communicate effectively in the target language using interpersonal and/or interpretive skills.
- 4) Use a variety of resources (including technology) to acquire, to process and to utilize cultural information effectively.
- 5) Employ multiple critical and creative thinking strategies in linguistic and cultural problem solving.
- 6) Use knowledge of the target language and culture to make connections with other disciplines.

**\*Materials:** All students must have a **separate three-ring binder** for Spanish class. This must be divided into 4 sections: **Notes, Handouts, Homework, and Scrap Paper**. Be sure to have enough lined paper at all times in the binder. Students are also encouraged to purchase a Spanish-English dictionary.

**\*Text:** *Realidades 1*, Prentice Hall  
*El viaje de su vida*, Lisa Ray Turner and Blaine Ray  
Selected readings

**\*Topics Covered in Spanish 2:**

Possessive Adjectives	Family/Planning Parties
Stem Changing Verbs	Ordering in a Restaurant
Regular/Irregular Preterit Verbs	Describing rooms/Furniture in a house
Comparisons	Chores/Colors
Commands	Numbers 100-1,000,000
Present Progressive	Clothing/Accessories/Stores
Direct/Indirect Object Pronouns	Vacation Vocabulary
Gustar & Similar Verbs	Volunteer Work/Community
Ser/Estar	Television/Movies
Saber/Conocer	Technology Vocabulary

**\*Grading Policy:** Grades will be divided into four sections:

Tests/Projects (30%) - One project is assigned per term along with 1-2 tests.

Quizzes (25%) - One or Two quizzes per week

Homework (20%)

Journals/Graded Assignments (10%)

Class Participation (15%)

**Homework and Credit Class work**

Homework will be assigned at least three times a week. Students receive a percentage grade based on effort and completion of each assignment. *In order to receive full credit, the assignment must be turned in during the class period in which it is due.* Each complete late homework assignment (unless due to absence) will receive ½ credit.

Credit-classwork is work completed in class that is not graded and is recorded in the same way homework is graded.

*Since homework provides necessary practice of the material, it is expected that students complete all assignments with full effort. If you are unsure of something in the homework, it is expected that you will look it up!*

### **Journals/Graded Assignments**

At the beginning of class every Tuesday, students have 5 minutes to complete a journal entry in Spanish in the notebook provided for them. Students are expected to enter the class, and immediately begin to work, responding to the question written on the board. If students arrive late unexcused to class, these journals may not be made up. If absent on a Tuesday, arrangements must be made to make up the assignment after school. These entries will be graded according to the attached rubric.

### **Class Participation, Attitude, and Preparation**

The final 15% of your grade will be determined by your willingness to participate and to take risks. You will also be graded on your daily attitude and demeanor as well as coming prepared and on time to class each day. At the end of each term, students will grade themselves based on all of these areas. The teacher will then grade students and take the average of the two grades. (See attached rubric.)

### **Late Work Policy**

Each day a **graded assignment** is late, **5 points** will be deducted. After 5 school days, late work will not be accepted.

Each day a **project** of late, **10 points** will be deducted. After 10 school days, late projects will not be accepted.

**\*Extra Help:** *Students are expected to take the initiative* to seek extra help as needed. Extra help days will be after school on **Thursdays** in Rm. 208. Extra help will be available at other times or days by making arrangements ahead of time.

**\*Academic Honesty:** The use of *online translators* for ANY assignment, or part of assignment, is not allowed and is considered dishonest work. *Plagiarism*, either from books or internet web sites, is also considered to be dishonest. In the event that dishonest work is turned in, a zero will automatically be given for the entire assignment or project.

**\*What is expected of you:**

- **Punctuality:** I will allow you each 1 minute beyond the bell to use the restroom or go to your locker (not to hang out in the halls). After that minute, there is no excuse for being late without a pass and a detention will be issued. Once class has started I will not allow you to use the pass.
- **Preparedness:** You are to come to class everyday with a writing utensil, covered textbook(s), notebook, and any assigned work which is due. No extra copies of textbooks will be available.
- **Respect:** I expect a respectful atmosphere in my classroom, which to me means the following:
  - No profanity of any kind
  - Give everyone their own personal space.
  - Do not enter my desk area without permission.
  - Clean up after yourself (check underneath desk, straighten desk, etc.).
  - No derogatory comments and/or attitudes expressed with regards to: gender, race, sexual orientation, socio-economic class, religion, ethnicity, etc.
  - Be willing to work with everyone.
  - Do not speak when I am speaking.
  - Stay seated during class time.
  - Wait until I dismiss the class to leave.
  - No complaining
- **Integrity:** It is important to me that you grow and develop into mature, honorable adults. Therefore I expect you to have academic and personal integrity. This means:
  - Do your own work.
  - Do not allow others to copy your work.
  - Be honest with me and your classmates.

REGARDING THE SYLLABUS

I read and accept the guidelines set forth for Spanish 1 as stated in the syllabus.

\_\_\_\_\_  
Student signature      Date      Parent/guardian signature      Date

BELCHERTOWN HIGH SCHOOL FOREIGN LANGUAGE DEPARTMENT ON-LINE  
TRANSLATOR POLICY

It is the policy of the Belchertown Foreign Language Department that no student shall use an on-line translator to complete course assignments. Any student found to have used an on-line translator will be subject to the penalties outlines in the student handbook for academic dishonesty.

I have read and accept the BHS on-line translator policy.

\_\_\_\_\_  
Student signature      Date      Parent/guardian signature      Date

**Exam Rubric for Speaking & Writing** – Each test will consist of a Reading, Writing, Speaking, and Listening section along with grammar/vocabulary questions regarding the studied content.

**Class Participation Rubric**

The Belchertown High School educational community fosters academic excellence and responsible citizenship in a positive, safe, and respectful environment in order to develop productive contributors to society.